Toilet Training



© Readiness - Typical children demonstrate a readiness between the ages of 2-3 Is my child ready?

| Motor | skills | Self help skills | Cognitive skills |
|---------------------------|-----------|---|--|
| Walks and chang | ges speed | Regular bowel movement | Asks to wear "big kid" underwear |
| Sits quietly 2-3 minutes | | Stays dry for 2+ hours - daytime bladder control | Follows one step directions (bring me. Give me, go get) |
| Assists with dre | essing | Dry after naptime | Has name for BM or urine |
| Pulls pants up/d | own | Does not like being wet | Demonstrates sense of independence |
| Removes diaper | | Does not like being soiled | Demonstrates pride with accomplishment |
| Runs away durin change | g diaper | Shows interest in adult using toilet | Physical indication of BM (squat, facial grimace, grunt) |

- © Failure Pitfalls Avoid introducing toilet training with major changes
 - Move or recent move
 - Big change to schedule (crib to bed, home to daycare)
 - New baby in the family
 - o Family crisis or death
 - o Unpredictable schedule
- © Strategies Bowel/bladder control is one of two areas (feeding is the other) that give the child control over his/her world and can quickly become a power struggle
- ©"open door" policy
- ©Introduce potty chair
- © Child sits on potty chair while dressed when adult goes potty
- ©Toilet schedule every hour
- ©Fill the child with water
- ©Turn the water on
- ©Tinkle or poo wants to come out conversation
- © Rewards m&m, sugar free sucker, Hersheys kiss poop, grab bag, sticker chart

"Give child control:

- o Choose pull-up or underwear
- Allow birthday suit roaming
- Pick out potty chair







- o Pick out sticker or rewards
- Potty race who will let it come out first
- Watch videos or read stories, sing songs
- 3 Be consistent with routine
- Avoid power struggle
- Avoid "if you go, you get a treat"
- © Avoid emotional display -showing anger or disappointment
- Allow at least 21 days before deciding to stop and try later
- Children with learning difference consider active reflex, sensory issues,
 medical issues, communication and necessary adaptations recruit help from OT
- © Bedwetters can be due to retained primary reflex patterns know as spinal gallant or spinal pereze refer to bedwetting strategies

 $\frac{\text{http://www.pottytrainingconcepts.com/A-Potty-Training-Developmental-Stages.html https://www.pull-ups.com/na/getting_started.aspx?WT.mc_id=PUG\&WT.srch=1}$

