Sensory Strategies

Visual - information received from the eyes through lighting, colors, movement



When you notice your student avoiding or seeking sensory, but not sure what to do, try some of these:

 Flap hands close to face Spin objects / line objects 	(over-responsive or hyper sensitive to sensory stimulus) es child Rubs eyes after visual stimulus
 Flap hands close to face Spin objects / line objects 	Rubs eyes after visual stimulus
 Stare intently Difficulty with visual discrimination (colors, shapes, letters) Have difficulty locating object on busy surface Lose place in book Difficulty with eye hand (tracing or cutting on a line) Difficulty with puzzles Move head while visually tracking Spatial difficulty (trips on curbs/stairs) Flip objects in front of face 	 Squints Sensitivity to bright lights Avoids eye contact Distracted by things in the room Enjoys dimly lit or dark areas
 Use flashlight to direct attention Use contrasting color to focus attention Contrasting color on paper (green - go, red- stop) Use bright colors to gain attention Painters tape on table to set-up boundaries Visually stimulating center using light strings, spinning toys, colored flashlight Reading window Fan with switch Mini glitter wand Lava lamp http://blueballfixed.ytmnd.com/ - 2 minutes a day Colored glasses (color therapy) 	 Activities to support Sensory Avoiding Natural lighting is best - windows or lamps with ull spectrum bulb Light filters for florescent lights Modify work area (cover extraneous objects) Infinity 8s Eye breaks during increased visual attention Place curtain over shelf or storage bins Study carrels Preferential seating away from windows Use solid colored walls or rugs Avoid colors that create negative attitude from child Change color of paper to prevent glare Color overlays Baseball cap to reduce glare

http://life-with-aspergers.blogspot.com/2008/10/visual-stimming-one-of-reasons-why-your.html

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